

Classroom Participation Questionnaire Deaf/ Hard- of-Hearing Students

Student's Name: _____ Date Completed _____
School _____ Grade _____
Teacher Administering Scale _____ District _____

ELEMENTARY STUDENTS 3rd GRADE AND ABOVE complete this form for the **regular education classroom**.

MIDDLE and HIGH SCHOOL STUDENTS complete this form for your **Language Arts/English** class. If you are not in the regular classroom for Language Arts/English, then complete the form for your Social Studies or Science class – whichever of these two classes has the most frequent discussions.

Form completed for ___ Language Arts/English ___ Social Studies ___ Science ___ Other (Please specify)

AT HOME

1. How often does your family use sign language? Never Sometimes Often All the time

2.a. Are there any other family members who have a hearing loss? No Yes

b. IF YES, circle who: Father Mother Brother Sister Other _____

IN SCHOOL- Please circle one answer for each question. If there are no other deaf/hard-of-hearing students in your class(es), ignore questions 7 and 8.

	Interpreter	Sign	Speech	Speech & Sign	Writing Notes
3. How do you like best to communicate with hearing students?	1	2	3	4	5
4. How do you like best for hearing students to communicate with you?	1	2	3	4	5
5. How do you like best to communicate with teachers?	1	2	3	4	5
6. How do you like best for teachers to communicate with you?	1	2	3	4	5
7. How do you like best to communicate with other deaf/ hard-of-hearing students?	1	2	3	4	5
8. How do you like best for other deaf/ hard-of-hearing students to communicate with you?	1	2	3	4	5
9. Do you typically use an interpreter in class?	No	Yes			
10. How many other deaf/hard-of-hearing students are in your class(es)?	0	1-2	3-4	5 or more	

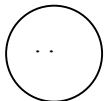
(Adapted from J. Braeges, G. Long, & M. Stinson's Perceived Communication Ease Questionnaire, National Technical Institute for the Deaf)

DIRECTIONS:

- Read each sentence.
- Decide how often it happens for you.
- Circle the answer that is best for you.
- Be sure to circle an answer for each sentence.
- The word “**understand**” is used frequently in this questionnaire. “**Understand**” is defined as knowing the meaning of what is said or asked.

HERE IS AN EXAMPLE:

How often do you make your bed?



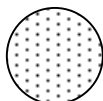
1

Almost Never



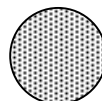
2

Seldom



3

Often



4

Almost Always

- Notice the circle pictures above each number. They are to help you think about how OFTEN you do something.
- Do you make your bed almost always? If so, you should circle number 4.
- If you almost never make your bed, you should circle number 1.
- If you seldom (not very often) make your bed, you should circle number 2.
- If you often make your bed, circle number 3.

NOW SELECT THE RESPONSE THAT IS BEST FOR YOU.

IF YOU HAVE ANY QUESTIONS PLEASE ASK THE TEACHER NOW!

If you use an interpreter, you understand what your teacher or classmates say through your interpreter. They understand what you say by listening to the interpreter.

If you do not use an interpreter, you understand what your teacher or classmates say by listening to them. They understand what you say by listening to you.

RESPOND TO EACH STATEMENT BASED ON THE WAY YOU USUALLY COMMUNICATE IN YOUR CLASS.

This questionnaire is not part of your schoolwork. It will not be graded. If the questions upset you, you can stop answering them at any time. We need your honest answers. Please read each question carefully. Thanks for your help.

(Adapted from J. Braeges, G. Long, & M. Stinson's Perceived Communication Ease Questionnaire, National Technical Institute for the Deaf)

1. My teacher understands me.	1	2	3	4
2. The other students in class understand me.	1	2	3	4
3. I understand my teacher.	1	2	3	4
4. I understand the other students in class.	1	2	3	4
5. I join in class discussions.	1	2	3	4
6. I have enough time to answer my teacher's questions.	1	2	3	4
7. I understand the homework assignments my teacher gives me.	1	2	3	4
8. I understand when my teacher tells me what to study for a test.	1	2	3	4
9. I feel good about how I communicate in class.	1	2	3	4
10. I feel lonely because I cannot understand other students.	1	2	3	4
11. I feel frustrated because it is difficult for me to communicate with other students.	1	2	3	4
12. I get upset because other students cannot understand me.	1	2	3	4
13. I get upset because my teacher cannot understand me.	1	2	3	4
14. I feel relaxed when I talk to other students.	1	2	3	4
15. I feel relaxed when I talk to my teacher.	1	2	3	4

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16. I feel nervous when I talk to other students.	1	2	3	4
17. I feel nervous when I talk to my teacher.	1	2	3	4
18. I understand my teacher when she gives me homework assignments.	1	2	3	4
19. I understand my teacher when she answers other students' questions.	1	2	3	4
20. I understand my teacher when she tells me what to study for a test.	1	2	3	4
21. I understand other students during group discussions.	1	2	3	4
22. I understand other students when they answer my teacher's questions.	1	2	3	4
23. I feel relaxed in group discussions.	1	2	3	4
24. I feel happy in group discussions in class.	1	2	3	4
25. I feel nervous in group discussions in class	1	2	3	4
26. I feel good in group discussions in class.	1	2	3	4
27. I feel frustrated in group discussions in class.	1	2	3	4
28. I feel unhappy in group discussions in class.	1	2	3	4

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